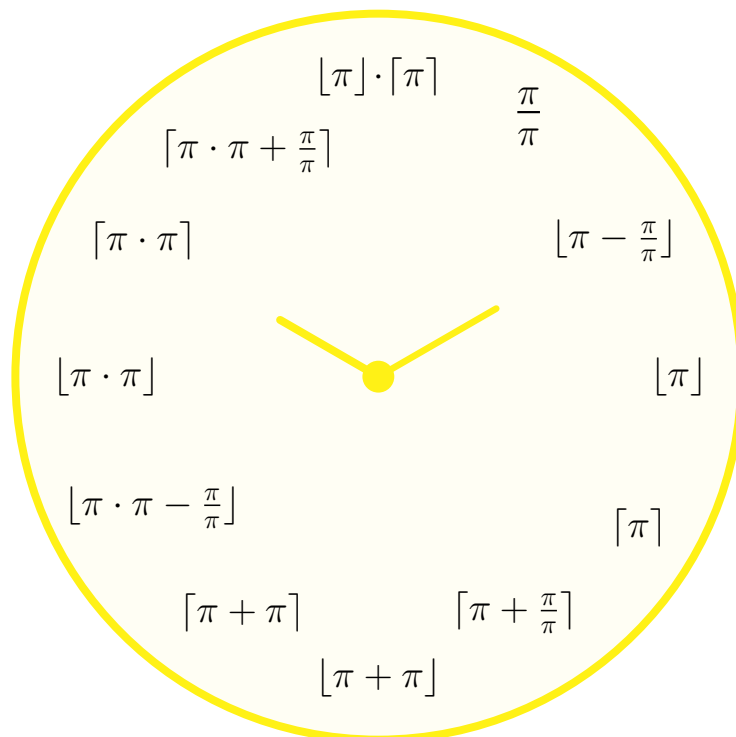


MATH AROUND THE CLOCK

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The numbers 1 to 12 written using only π , the basic arithmetic operations and the floor/ceiling functions.

There are infinitely many possibilities for expressing a number! Pupils can invent their personal mathematical clock by writing 1 to 12 in their favourite way...

In the table below we present original mathematical clocks that revolve around a specific theme:

- **Digit-Theme:** One can fix any decimal digit from 1 to 9 and then display all integers 1 to 12 with short expressions involving only that digit and some arithmetic operations. We use the basic arithmetic operations, taking powers, and taking the square-root (notice that with the digits 5,6,7 we only use the basic arithmetic operations). It is also possible to use the digit 0, by applying the factorial identity $0! = 1$.
- **π -Theme:** It is possible to write all integers from 1 to 12 using only π , the basic arithmetic operations and the floor/ceiling functions $[\]$ and $\lceil \rceil$.
- **e -Theme:** It is possible to write all integers from 1 to 12 using only Euler's number e , the basic arithmetic operations, taking powers, taking the square-root, and applying the floor/ceiling functions.

- **123-Theme:** It is possible to write all integers from 1 to 12 using only the digits 1,2,3 exactly once and in this order. This involves the basic arithmetic operations, taking powers, taking the square-root, taking the factorial, and applying the floor function. For this theme, we got inspired from [1].

It is also possible to write the integers from 1 to 12 using any given real number. Indeed, we can always find a short expression for the number 1: for a positive real number which is at most 1, it suffices to take the ceiling function to produce 1; for any real number x greater than 1, we can write 1 as the floor function of $\sqrt[x]{x} = e^{\frac{\log x}{x}}$; negative numbers may be turned positive with the absolute value; for zero we may use its factorial and write $0! = 1$.

Favoring some mathematical expressions over others is also a matter of personal preference. For example, which of the following expressions

$$2 + 2 \quad 2 \cdot 2 \quad 2^2$$

would you choose for the number 4? Of course, one may look for a simple expression or purposely opt for a complicated one: for example, with Euler's identity [3] we can write

$$1 = -e^{\pi i}$$

or, considering the Basel problem [2], we could write

$$6 = \left(\sum_{n=1}^{\infty} \frac{1}{(\pi n)^2} \right)^{-1}.$$

Sequences are also a source of inspiration: If n is an integer from 1 to 12, we can write n as $\sqrt{n^2}$ or as $\log_2(2^n)$, for example we can write

$$12 = \sqrt{144} = \log_2(4096).$$

Some mathematical clocks go as far as displaying the first twelve terms of a known sequence (e.g. the Fibonacci sequence), leaving implicit how to make the connection to the integers from 1 to 12: this is analogous to writing *December* to convey the number 12. Another common choice is writing down an equation such that the desired number is the only solution, for example conveying 12 with

$$x^2 + 160 = 24x + 16.$$

Notice that some mathematical clocks show equations with more than one solution, but with exactly one solution among the integers from 1 to 12. In general, beware of mathematical inaccuracies, for example 3 is not really $\pi - 0.14$. Nevertheless, everything is allowed to have fun playing with numbers!

Practical tips: There are cheap whiteboard clocks where one can freely write on the clock dial. Alternatively, if one has produced their own mathematical clock, say as a round image, one can use that as clock dial (for example through companies that allow you to pick your own photo).

REFERENCES

- [1] *The Math Clock – 1-2-3 Edition*, Math Clocks & Other Interesting Clocks, <http://www.sbcrafts.net/clocks/>.
- [2] P. J. Nahin, *Dr. Euler's Fabulous Formula: Cures Many Mathematical Ills*, Princeton University Press, 2006, 416p.
- [3] C. J. Sangwin, *An infinite series of surprises*, Plus Magazine, 1 December 2001, <https://plus.maths.org/content/infinite-series-surprises>.

	1	2	3	4	5	6	7	8	9	10	11	12
1 - Theme	1	1 + 1	$\sqrt{11 - 1 - 1}$	$(1 + 1)^{1+1}$	$\frac{11-1}{1+1}$	$\frac{11+1}{1+1}$	$\sqrt{\frac{11-11}{1+1} - 1}$	$\frac{(11+1)(1+1)}{1+1+1}$	$\frac{11-11-1}{11}$	11 - 1	11	11 + 1
2 - Theme	2 ²⁻²	2	$2 + \frac{2}{2}$	2 · 2	$2^2 + \frac{2}{2}$	2 ² + 2	$2^2 + 2 + \frac{2}{2}$	2 · 2 ²	$(2 + \frac{2}{2})^2$	$2(2^2 + \frac{2}{2})$	$\frac{2^2+2^2+2}{2}$	$2^2 - 2^2$
3 - Theme	3 ³⁻³	$3 - \frac{3}{3}$	3	$\frac{3 \cdot 3 + 3}{3}$	$\frac{3^3+3}{3+3}$	3 + 3	$\frac{3^3 + \frac{3}{3}}{3 + \frac{3}{3}}$	$\frac{33-\frac{3}{3}}{3+\frac{3}{3}}$	3 · 3	$\frac{3^3+3}{3}$	$\frac{(3+3)(3+3)-3}{3}$	3 · 3 + 3
4 - Theme	4 ⁴⁻⁴	$\sqrt{4}$	$\frac{4 \cdot 4 - 4}{4}$	4	$4 + \frac{4}{4}$	$\frac{44+4}{4+4}$	$\frac{44-4 \cdot 4}{4}$	4 + 4	$(4 - \frac{4}{4})\sqrt{4}$	$(4 + \frac{4}{4})\sqrt{4}$	$\frac{44}{4}$	$4\sqrt{4} - 4$
5 - Theme	$\frac{5}{5}$	$\frac{5+5}{5}$	$\frac{5 \cdot 5 + 5}{5+5}$	$\frac{5 \cdot 5 - 5}{5}$	5	$5 + \frac{5}{5}$	$\frac{5 \cdot 5 + 5 + 5}{5}$	$\frac{55+5 \cdot 5}{5+5}$	$\frac{5 \cdot 5 + 5 \cdot 5 - 5}{5}$	5 + 5	$\frac{55}{5}$	$\frac{5 \cdot 5 \cdot 5 - 5}{5+5}$
6 - Theme	$\frac{6}{6}$	$\frac{6 \cdot 6}{6+6+6}$	$\frac{6 \cdot 6}{6+6}$	$\frac{6 \cdot 6 + 6 \cdot 6}{6+6+6}$	$\frac{6 \cdot 6 - 6}{6}$	6	6 + $\frac{6}{6}$	$\frac{66+6 \cdot 6 - 6}{6+6}$	$\frac{66+6 \cdot 6 + 6}{6+6}$	$\frac{66-6}{6}$	$\frac{66}{6}$	6 + 6
7 - Theme	$\frac{7}{7}$	$\frac{7+7}{7 \cdot 7 - 7}$	$\frac{7+7}{7 \cdot 7 - 7}$	$\frac{7 \cdot 7 - 7}{7}$	$\frac{7 \cdot 7 - 7}{7+7}$	$\frac{7 \cdot 7 - 7}{7}$	7	7 + $\frac{7}{7}$	$\frac{7 \cdot 7 + 7 \cdot 7}{7+7}$	$\frac{7 \cdot 7 - 7}{7}$	$\frac{7 \cdot 7}{7}$	$\frac{7 \cdot 7 + 7}{7}$
8 - Theme	$\frac{88-8 \cdot 8}{8+8+8}$	$\sqrt{\sqrt{8+8}}$	$\frac{88-8 \cdot 8}{8}$	$\sqrt{8+8}$	$\frac{8 \cdot 8 + 8 \cdot 8 - 88}{8}$	$\sqrt{\frac{8 \cdot 8 + 8 \cdot 8 + 8 + 8}{\sqrt{8+8}}}$	$8 - \frac{8}{8}$	8	$8 + \frac{8}{8}$	$\sqrt{\frac{888-88}{8}}$	$\frac{88}{8}$	$\frac{8(8 \cdot 8 + 8 \cdot 8 - 8)}{88-8}$
9 - Theme	$\frac{9}{9}$	$\frac{99-9 \cdot 9}{9}$	$\sqrt{9}$	$\sqrt{9 + \frac{9}{9}}$	$\frac{9\sqrt{9} + \sqrt{9}}{9 - \sqrt{9}}$	$9 - \sqrt{9}$	$\frac{9\sqrt{9} + \frac{9}{9}}{\sqrt{9 + \frac{9}{9}}}$	$\frac{9 \cdot 9 - \frac{9}{9}}{9 + \frac{9}{9}}$	9	$\frac{99-9}{9}$	$\frac{99}{9}$	$9 + \sqrt{9}$
π - Theme	$[\sqrt{\pi}]$	$[\sqrt{\pi}]$	$[\pi]$	$[\pi]$	$[\pi\sqrt{\pi}]$	$[\pi + \pi]$	$[\pi\sqrt{\pi}]$	$[\pi \cdot \pi - \sqrt{\pi}]$	$[\pi \cdot \pi]$	$[\pi \cdot \pi + \frac{\pi}{\pi}]$	$[\frac{\pi}{\pi}]$	$[\pi] \cdot [\pi]$
e - Theme	$[e^{-e}]$	$[e - \frac{e}{e}]$	$[e]$	$[e\sqrt{e}]$	$[e + e]$	$[\frac{e^e}{e}]$	$[e \cdot e]$	$[e \cdot e]$	$[\frac{e^e}{\sqrt{e}}]$	$[e \cdot e + e]$	$[\frac{e^e}{\sqrt{e}} + e]$	$[e^e - e]$
123 - Theme	$\frac{1+2}{3}$	1 - 2 + 3	$(-1 + 2) \cdot 3$	1 ² + 3	1 · 2 + 3	1 + 2 + 3	1 + 2 · 3	1 · 2 ³	1 + 2 ³	$[12 - \sqrt{3}]$	-1 + 2 · 3!	1! · 2! · 3!